



GROSSE POINTE PUBLIC SCHOOL SYSTEM

Each and Every Child, Each and Every Day

South 2013-14 Annual Report

Introduction

For nearly nine decades, South High School has been a fixture in the Grosse Pointe Community. More than 80 classes of students have walked these halls and have left a lasting legacy that continues today. Grosse Pointe South High School is blessed with a fabulous teaching staff, and spectacular support from parents and students that are fully committed to excellence in all facets of their educational experience. For these and other reasons, South continues to be recognized as a national lighthouse high school.

Over the past several years, South has performed well on standardized testing measures being recognized by US News as the best traditional high school in the State of Michigan. South has also steadily improved in all standardized testing areas on the ACT exam, with our composite score increasing from 23.8 to 24.6. South is in the top 5% in the state on all areas tested of the Michigan Merit Exam (MME) and is also rated in the 92nd percentile of all schools on the State of Michigan's annual school rankings. Additionally, we have made tremendous strides closing the racial achievement gap in reading, writing, science and social studies in the 2013-2014 school year. Each year, approximately 98% of South students continue to institutions of higher learning with many attending some of the highest ranking universities across the nation.

In addition to school-wide academic success, students excel in performing arts, fine arts, athletics and many other areas. The school has a rich athletic tradition boasting scores of state championships and the participation of more than 60% of our student body in athletics annually. South was recognized by MaxPrep as the best high school athletic program in the State of Michigan for the 2011-12 school year. Our girls athletic program was also recognized as the top program in the state by USA today in 2014. The fine and performing arts programs excel as well, modeling excellence in art, band,



orchestra and one of the best choir programs in the nation. Through these and other opportunities, the school is fully committed to providing a comprehensive high school experience.

As we embark on another school year, we do so understanding that we must continue to move the school forward. We will build upon the incredible foundation laid by previous generations and work to keep South on the cutting edge of 21st education. The standards remain high as together we are fully committed to keeping South one of the premier high schools in the nation. While the challenges are great, we will rely on the collective efforts of our staff, students and community to reach these objectives. We look forward to another great year, adding to the long tradition of excellence at Grosse Pointe South High School.



Mission Statement

Grosse Pointe South High School is a community of individuals who work in partnership to provide a broad based program of academics, athletics, and activities for ALL students. It is the dedication of those individuals that provides the foundation for student success and excellence in all their endeavors.

Student Average Attendance Rate: 96.05%

Parent-Teacher Conference Participation:

2013-14
96.4% (1,639 students)

2012-13
96.4% (1,570 students)

MDE Scorecard

South received a yellow designation on the MDE Scorecard (replacing AYP).

Dual Enrollment:

11th & 12th graders enrolled concurrently in H.S. & post-secondary classes: 18 students

Completion/Graduation Rate:

High school students who graduate in 4 years
Class of 2013 93.72%

Dropout Rate:

Percentage of students who do not complete GPPS H.S. program
Class of 2013 (9 students)
2.36%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate) 97.64%

Earned Credit by Test-Out of a Course:

41 students

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. GPPS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use -Directory Information Notice Form available at: www.gpschools.org

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees, which are submitted first to the EPLC then to the Board of

Education, include recommendations regarding assessment, professional development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During the 2013-14 school year, EPLC led the curriculum review for social studies and library/media. Teachers doing the review examined assessments, textbook usage, and alignment to Michigan Department of Education requirements. Both curricula are still under development, as is the curriculum for science and secondary business.

District wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.



School Improvement Plan

For the 2010-11 school year, the School Improvement Team selected the following two goals based upon MME data from the previous school year.

Goal #1

"South High School will increase student success by reducing student failures in courses by 10% as measured by final semester grades based upon baseline data established in the 2012-2013 school year."

Staff will be working to individualize the education of South's students and using differentiated methods to reach every student. The use of individual student data will be used to drive the decisions of our teachers.

Goal #2

"To increase overall MME core content test scores by 3% for the 2014-2015 school year through quality preparation for the tests based upon baseline data established in the 2012-2013 school year."

Staff will be working to increase literacy skills by emphasizing reading and writing in all classes. Math and Science will be supported with timely intervention for struggling students and by using student data to address the individual needs of students. Data will be essential as we target the individual needs of each of our students

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)

MEAP MME LANGUAGE ARTS TEST Grade 11							
MEAP MME READING – Grade 11				MEAP MME WRITING – Grade 11			
Year	All	Female	Male	Year	All	Female	Male
2013-14	82%	83%	80%	2013-14	84%	86%	82%
2012-13	81%	83%	79%	2012-13	82%	85%	78%
2011-12	82%	85%	79%	2011-12	77%	79%	74%

MEAP MME MATH				MEAP MME SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2013-14	55%	51%	59%	2013-14	48%	42%	54%
2012-13	58%	56%	59%	2012-13	50%	43%	58%
2011-12	56%	53%	58%	2011-12	48%	44%	52%

MEAP MME SOCIAL STUDIES			
Year	All	Female	Male
2013-14	69%	66%	73%
2012-13	71%	67%	76%
2011-12	65%	60%	72%

MEAP SOCIAL STUDIES - Grade 9			
Year	All	Female	Male
2013-14	54%	49%	59%
2012-13	61%	55%	68%
2011-12	58%	51%	65%

Spring 2014 MME TEST Grade 11			
Test	Black, Not of Hispanic Origin	Economically Disadvantaged	% Tested
Reading	57%	50%	97%
Writing	51%	40%	97%
Math	20%	17%	97%
Science	14%	10%	97%
Social Studies	45%	30%	96%

MEAP SOCIAL STUDIES- Grade 9			
Year	Black, Not of Hispanic Origin	Economically Disadvantaged	Special Education
2013-14	18%	14%	18%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups or Special Education because no other group is large enough to report MEAP results without revealing the identity of individual students.
- 99% 9th Grade Social Studies Tested.



STUDENT ACHIEVEMENT (cont.)

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9		GRADE 10		GRADE 11		GRADE 12	
	# and % of Students		# and % of Students		# and % of Students		# and % of Students	
2013-14	1	0.2%	129	33.3%	233	54.2%	245	57.8%
2012-13	0	0.0%	91	21.2%	241	54.3%	174	46.4%
2011-12	0	0.0%	110	24.7%	153	40.6%	202	52.2%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	Number of Tests Taken	Number of Tests Passed	Percentage of Tests Passed
2013-14	1,167	856	73.4%
2012-13	1,097	835	76.1%
2011-12	953	692	72.6%

- Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.
- There were 25 AP courses offered at Grosse Pointe South High School in 2013-14.

2013-14 ACT RESULTS 12 th GRADE STUDENTS						
	Number Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
South	442	24.7	23.9	25.1	24.1	24.6
GP District	756	23.6	23.1	23.9	23.2	23.6
Michigan	119,990	19.3	19.9	20.2	20.4	20.1
Nation	1,845,787	20.3	20.9	21.3	20.8	21.0

2013-14 SAT RESULTS 12 th GRADE STUDENTS				
	Number Tested	Critical Reading Mean Score	Math Mean Score	Writing Mean Score
South	61	605	604	585
GP District	80	602.9	598.8	573.1
Michigan	4,027	593	610	581
Nation	1,672,395	497	513	487

Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,
 Director of Student Services
 20090 Morningside
 Grosse Pointe, Woods, MI 48236
 Phone: (313) 432-3851
Stefanie.Hayes@gpschools.org

If the individual filing the grievance alleges that the Section 504/ADA coordinator has engaged in discrimination, than the individual filing the grievance must provide the documentation to the:

Deputy Superintendent for Educational Services
 389 St. Clair
 Grosse Pointe, MI 48230
 Phone: (313) 432-3016

For further information on nondiscrimination, visit:

<http://wdecbcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

